DEPARTMENT OF THE INTERIOR BUREAU OF EDUCATION

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STATISTICAL SURVEY OF EDUCATION 1921–1922

By

FRANK M. PHILLIPS

Chief of the Division of Statistics

[Advance sheets from the Biennial Survey of Education in the United States, 1920–1922]



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STATISTICAL SURVEY OF EDUCATION, 1921-1922

Contents.—Introduction—State school systems—City school systems—Secondary schools—Teacher training schools—Institutions of college grade

INTRODUCTION

The statistical survey is intended to give a general summary of the statistics of enrollments in the various types of public and of private schools and other institutions reporting to the Bureau of Education for the school year 1921–22, the distribution of teachers, the cost, so far as practicable, of operating these schools, and a comparison of the educational opportunities in the various States of the United States.

Reports have already been printed in the following bulletins:

State Schools Systems	No. 31, 1924.
City School Systems	
Public High Schools	No. 7, 1924.
Private High Schools and Academies	No. 60, 1923.
Kindergartens	No. 58, 1923.
Universities, Colleges, and Professional Schools	No. 20, 1924.
Teachers' Colleges and Normal Schools	No. 10, 1924.
Schools and Classes for the Feeble-Minded and Subn	ormal
Children	No. 59, 1923.
Industrial Schools for the Delinquent	No. 2, 1924.
Schools and Classes for the Blind	No. 51, 1923.
Schools and Classes for the Deaf.	

The statistics included in the reports here named are used in making the summary tables for the survey. The form of the summary tables used in previous surveys is repeated so far as possible and desirable.

In Table 1 are given enrollments in the various types of schools, distributed as to public and to private schools, as reported to the bureau in 1922. Totals are given which exclude duplicates so far as possible.

In Table 2 an attempt is made to include all types of schools reporting to the bureau in 1922, and those not reporting in 1922 but in 1920, together with the cost of operating these schools as shown in the financial reports of such schools as report fiscal statistics, and an estimate of costs for such schools as do not report either receipts or expenditures.



Table 1.—School and college enrollment in 1921-22

Schools	Public	Private	Total
Kindergartens. Elementary (primary and grammar) schools. City schools (elementary included above)	10 00E 411	55, 023 1, 299, 977	555, 830 21, 165, 388 10, 280, 987
Total elementary and kindergarten enrollment	20, 366, 218	1, 355, 000	21, 721, 215
Secondary (high schools and academics) Preparatory departments of colleges Secondary courses in normal schools and teachers' colleges	on Evo	225, 873 47, 067 6, 690	3, 098, 882 67, 649 37, 610
Total secondary students. 9	2, 924, 511	279, 630	3, 204, 14
Teachers' colleges	The second second		110, 872
Courses not secondary State City. County.	8, 552	6, 239	6, 239 64, 298 8, 882 4, 243
Total for normal schools and teachers' colleges	182, 387	12, 147	194, 534
Universities, colleges, and professional schools (collegiate students) [City evening schools (included in city schools) Industrial schools for delinquents	842, 863		550, 906 812, 865 65, 550
Schools for the deaf: State City Schools for the blind Schools for the feeble-minded and subnormal:	10, 738 2, 911 4, 947	} 716	14, 365 4, 947
City	20 701	} 1,386	63, 399
Oovernment Indian schools Schools in Alaska supported by the Government Other public schools in Alaska	24, 568 3, 679 3, 654		24. 568 3, 679
Total for all schools in continental United States and Alaska reporting in 1922.	23, 851, 117	1, 999, 844	3, 654 25, 850, 961

Table 2.—School enrollment and estimated cost in 1921-23

Classification	Enroll- ment	Estimated per capita cost	Estimated total cost (including outlays)
Public elementary schools (including kindergartens)	20, 366, 218	era in	At 100 001 00
Public high schools	2, 873, 009	147.00	\$1, 163, 374, 074
Public high schools	1 1, 355, 000	145. 25	417, 297, 222
rrivate aign schools	1 001 070	57. 12	177, 397, 600
Elementary and secondary schools in cities (included above)	1 225, 873	145, 25	3 32, 80N, 053
Universities and colleges (includes proparatory students).	the state of the s	93. 73	963, 674, 904
Private	220, 523	580. 97	1 128, 117, 243
Private	398, 032	363. 54	1 144, 698, 460
Normal schools (includes all courses).	129, 237	140. 40	3 18, 144, 807
State City (included in city schools)	76, 556	214, 45	1 10 412 400
City (included in city schools)	8,882	173. 34	3 16, 417, 482
County	4 942	193, 70	1, 539, 648
Private	10 0-2		821, 857
Industrial schools for delinquents.	12, 000	282. 24	1 3, 410, 284
senous for the deaf:		289. 14	18, 952, 835
State	10, 738	618, 00	6, 636, 084
Unity (Inclinded in oil v schools)	A 76		D, Ging Oil
Private	716	846.00	605, 736
Private	4, 947	585. 00	2, 893, 995
State	38, 761	357.00	13, 837, 677
City (included in city schools)	23, 252		
Private	1,386	906. 00	1, 255, 716
City evening schools (included in city schools)	842, 863	7. 61	6, 413, 420
Government Indian schools	24, 568	239, 91	5, 894, 230
Schools in Alaska supported by the Government.	3, 679	88, 32	324, 947
Other public schools in Alaska	3, 654	99. 12	362, 190
1 Partly estimated.	4,90		302, 154

Partly estimated.
 Estimated same as cost of public schools.
 Receipts, excluding endowments.



Table 2.—School enrollment and estimated cost in 1921-22—Continued

Classification	Enroll- ment	Estimated per capita cost	Estimated total cost (including outlays)
Teachers colleges:	,		
Extension courses	24, 665		
rractice and model schools	59, 621	************	
State normal schools:		***************************************	*********
Extension courses	10, 746		
Practice and model schools.	35, 461		
Private normal schools: Extension courses			101010000000000000000000000000000000000
Extension courses Practice and model schools	44		
Colleges, universities, and professional schools:	6, 858		
Extension courses	75 000		
Correspondence courses	75, 909 38, 495		
Grand total resident, extension, and correspondence students.	26, 458, 655		\$2, 063, 250, 492

TABLE 3 .- Gifts and bequests to education, \$212-1922

Institutions	1912	1914	1916	1918	1920	1922
Universities and colleges. Schools of theology. Schools of law	\$24, 783, 090 1, 680, 754 425, 867 1, 296, 288 479, 624 133, 472 1, 262, 215	\$26, 670, 017 1, 558, 281 203, 067 1, 495, 773 607, 431 116, 283 706, 546	\$30, 196, 006 2, 257, 359 128, 588 2, 253, 598 758, 998 143, 012 1, 357, 719	\$27,450,945 40,548 616,817 1,748,258		\$77, 400, 756 930, 034
Total	30, 061, 310	31, 357, 398	37, 095, 280	29, 856, 568	67, 417, 156	78, 330, 790

1 No data.

Table 4.—Gifts and bequests to education from 1871 to 1922

1871	\$8, 593, 740	1890	\$8, 011, 019 [1908	010 Ten 401
1872	10, 072, 540	1891		1000	\$19, 763, 421
1873	11, 225, 977	1909		1909	21, 192, 450
1874	6, 053, 804	1892		1910	24, 755, 663
1071	0, 000, 001	1893	8, 207, 690	1911	27, 634, 029
1875		1894	10, 855, 365	1912	30,061,310
1876	4, 691, 845	1895	8, 240, 876	1913	29, 651, 879
1877	3, 015, 256	1896	11, 577, 048	1914.	31, 357, 398
1878	3, 103, 289	1897	10, 049, 141	1915	
1879	5, 249, 810	1898	10, 981, 209	1016	26, 023, 246
1880	5, 518, 501	1899	25, 332, 792	1916	37, 095, 280
1881	7, 440, 224	1000		1918	
1883		1900	15, 066, 561	1920	
1994	7, 141, 363	1901	21, 158, 400	1922	78, 330, 790
1884	11, 270, 286	1902	20, 348, 739		
1885	9, 314, 081	1903	17, 915, 075	Total, excluding	
1886	5, 976, 168	1904	17. 261, 375	1882, 1917, 1919,	
1887	7, 512, 910	1905	21, 827, 875		000 141 100
1888	6, 646, 368	1906	23, 347, 070	BBU 1921	823, 141, 122
1889	6.942.058		24 585 740		



TABLE 5.—Distribution of teachers for five periods

Teachers in—		1	1890	1	1900	18	1910	81	1920		1922	
		Меп	Мошеп	Men	Мошеп	. Men	Women	Men	Women	Men	Women	Total
Public elementary schools Public high schools		121,877		116, 416	286, 274	91, 591	389, 952	63, 024			590 947	202
Private elementary schools (estimated) Private high schools		6,807	15, 190	6,648	19, 768	18, 890	29, 572	32,386	38, 977	45, 593	53.54	129, 537
Universities and colleges: Preparatory departments.				4, 2,0	5, 842	4, 512	6, 034	5, 698			8, 791	
Collegiate departments Other departments		2,080	1,083	8,433	 	13, 42%	1,216	2,714		2, 902	1,731	4, 633
Colleges for women: Preparatory departments								2882	1, 239	1,010	7, 424	33, 109
Collegiate departments Professional schools:		595	1, 700	700	1,754	28	525	€8	£8	Ξ	ε	Ξ
Theology		744		766	1-	1.453		,	:			
Medicine		346		00.5		1.53						
Pharmacy				1,118		1,546		10, 603	312	111,905	1351	112.256
Veterinary medicine		3 33		183		815						
Normal department.				8		331						
Other departments				939	1,236	1, 105	2,0%0	0.00		1		
reachers' colleges and normal schools, private: Normal department				3	ī	287	1.042	7 6 6	191 'c	3, 653	2, 690	9,343
Other departments				535	382	255	320	505	000			
Schools for defectives and delinquents		1, 133	460	1,413	369	1, 736	1, 200	2, 976		3 224	2 587	1, 407
Kindhan and Alaskan schools. Dietgartens;		3	200	1, 189	1.78	1, 702	2, 352	11,165	12,744	1, 127	2,992	4, 119
Private	7	1,050	4, 950	1.350	7 150	2002	000		10 000			5000
					3	7, 100	0,000		717		1, 629	1,629
		149, 428	267, 653	163, 999	339, 599	158, 574	471 633	1151 215	020 600	000 001		

Included in universities and colleges.
Professional departments.
Figures for 1918.
Does not include 1,832 men and 817 women, duplicates, in universities, colleges, and professional schools.

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STATISTICAL SURVEY OF EDUCATION

Table 6.—Kindergarten, elementary, commercial, secondary, normal school, and college enrollments, 1890-1922

Schools	1890	1895	1900	1905
Kindergartens (public and private). Public elementary schools (including public kindergartens). Private elementary schools (largely estimated).	1 31, 227 12, 519, 518 4, 661, 897	¹ 65, 296 13, 893, 666 1, 211, 220	225, 394 14, 983, 859 1, 240, 925	205, 118 15, 788, 598 1, 347, 000
Total elementary and kindergarten	14, 181, 415	15, 104, 886	16, 224, 784	17, 135, 598
Public high schools Private high schools Preparatory schools (in colleges and universities) Secondary students in normal schools	202, 963 94, 931 51, 749 8, 170	350, 099 118, 347 57, 403 13, 863	519, 251 110, 797 56, 285 9, 570	679, 702 107, 207 63, 421 15, 824
Total secondary students	357, 813	539, 712	A95, 903	866, 154
Normal schools and teachers' colleges (excluding secondary students) ('olleges, universities, and professional schools (excluding preparatory students)	34, 814 121, 942	58, 504 144, 706	69, 590 167, 999	65, 300 199, 045
Total collège and normal students	156, 756	203, 210	237, 592	264, 345
Private commercial and business schools	78, 920	96, 135	91, 549	146, 086
Schools .	1010	1915	1920	1922
Kindergartens (public and private) Public elementary schools (including public kindergartens) Private elementary schools (largely estimated)	16, 898, 791 1, 558, 437	486, 800 18, 375, 225 1, 615, 091	510, 949 19, 378, 927 1, 485, 561	555, 830 20, 366, 218 1, 355, 000
Total elementary and kindergarten	18, 457, 228	19, 990, 316	20, 864, 488	21, 721, 218
Public high schools Private high schools Preparatory schools (in colleges and universities) Secondary students in normal schools	915, 061 117, 400 66, 042 12, 890	1, 328, 984 155, 044 67, 440 13, 504	5 2, 199, 389 5 213, 920 59, 309 22, 058	\$ 2,873,009 \$ 225,873 67,649 37,610
Total secondary students	1, 111, 393	1, 564, 972	2, 494, 676	3, 204, 141
Notical schools and teachers' colleges (excluding sec- ondary students) Colleges, universities, and professional schools (exclud- ing preparatory students)	88, 561 266, 654	· 100, 825	135, 4 12 462, 44 5	194, 534 550, 906
			THE RESERVE TO STATE OF THE PARTY OF THE PAR	211 14
Total college and normal students	355, 215	403, 558	597, 857	745, 440

^{1888.}



^{1 1892.}

Public only.

^{1909.}

¹ From State reports.

⁶ Estimated.

Table 7.—Enrollment in certain types of schools, by States, 1921-22

	Eleme school kinder	sand	Secon scho		and te	l schools achers' eges	college	sional	
States	Public	Private (largely esti- mated)	Public	Private	Public	Private	Public	Private	Total
1	2	3	4	.5		7	8	0	10
Continental United States	20, 366, 218	1, 355, 000	2, 924, 511	279, 630	182, 387	12, 147	199, 941	350, 965	25, 670, 79
Alabama Arizona Arkansas California Colorado	611, 453	15, 774 1, 861 1, 650 28, 527 3, 000	7, 777 36, 318 229, 083	324 1, 263	4, 678 551 988 4, 652 3, 428	200	3, 066 1, 369 968 15, 108 3, 906	1, 629 1, 513 10, 981 3, 194	626, 05 70, 60 516, 39 914, 84 256, 44
Connecticut Delaware District of Columbia Florida Georgia	245, 757 34, 506 58, 548 220, 252 676, 444	51, 738 3, 900 10, 000 5, 930 10, 000	4, 770 11, 037 17, 817	5, 699 378 1, 844 1, 327 5, 092	1, 049 347 970	292	369 471 71 1, 373 4, 285	5, 127 11, 141 636 5, 151	348, 10 44, 02 92, 99 247, 33 758, 30
Idaho Illinois Indíana Iowa Kansas	100, 754 1, 086, 111 494, 760 402, 138 342, 308	1, 200 170, 299 23, 203 28, 918 25, 534	164, 176 96, 930	1, 048 30, 879 4, 770 6, 862 3, 984	945 9, 832 6, 514 5, 416 6, 652	197 1,325 2,912 42	1, 398 9, 659 6, 238 9, 749 6, 575	405 38, 071 9, 168 10, 340 5, 455	-1, 510, 35 644, 49
Kentucky Louisiana Maine Maryland Massachusetts	547, 028 357, 764 121, 793 228, 736 583, 486	11, 494 1, 827 11, 766 24, 516 126, 972	35, 129 3, 005 407 21, 735 115, 101	6, 179 3, 041 2, 418 3, 494 13, 709	3, 767 1, 763 1, 329 1, 149 3, 961	36 1, 015	2, 410 1, 069 1, 307 4, 453 824	3, 273 3, 701 1, 528 6, 196 36, 725	609, 29 402, 17 165, 54 290, 31 881, 79
Michigan Minnesota Mississippi Missouri Montana	613, 029 459, 138 530, 797 648, 156 102, 418	99, 641 41, 395 5, 750 49, 828 2, 736	95, 195 73, 919 30, 641 90, 802 18, 838	8, 389 7, 029 3, 550 7, 319 1, 069	15, 540 5, 961 1, 464 9, 135 1, 277	175 173 105	12, 891 9, 215 2, 701 5, 527 2, 231	4, 296 5, 118 1, 391 11, 603 166	849, 15 601, 94 576, 29 822, 47 128, 73
Nebraska Nevada New Hampshire New Jersey New Mexico	271, 388 11, 914 57, 719 558, 639 73, 554	18, 917 21, 385 34, 971 3, 887	50, 763 2, 492 9, 675 70, 050 8, 601	4, 055 10, 622 7, 247 380	4, 038 12 878 2, 295 955	29 74	6, 594 726 974 636	3, 825 2, 101 5, 485	359, 60 15, 14 103, 35 678, 76 88, 10
New York North Carolina North Dakota Ohio Oklahoma	1, 567, 585 714, 529 152, 404 939, 098 575, 280	91, 642 18, 228 3, 150 80, 066 1, 620	260, 655 40, 829 21, 921 181, 687 67, 477	32, 000 6, 923 473 10, 989 1, 543	10, 655 1, 922 3, 389 8, 041 7, 788	646 149 423	5, 822 3, 464 1, 750 17, 131 4, 867	57, 058 5, 278 828 17, 540 1, 674	2, 026, 06 791, 32 183, 91 1, 254, 97 660, 24
Oregon Pennsylvania Rhode Island South Carelina South Dakota	134, 264 1, 514, 825 90, 478 455, 345 137, 800	11, 486 108, 000 23, 779 7, 000 3, 411	30, 686 196, 126 11, 188 25, 139 20, 814	1, 170 19, 439 2, 074 2, 589 1, 252	1, 127 9, 906 451 106 2, 955	220 191 228	5, 950 3, 181 384 3, 299 1, 579	3,002 40,430 2,110 2,841 1,182	187, 90. 1, 892, 08 130, 46 496, 31 169, 22
Pennessee Pexas. Utah Vermont Virginia	597, 760 1, 049, 425 103, 720 50, 751 512, 727	18, 963 14, 496 564 5, 672 7, 900	45, 320 118, 224 20, 550 12, 688 35, 314	6, 664 6, 209 3, 686 2, 379 6, 301	4, 345 12, 323 81 4, 322	2,752 21 744	1, 443 8, 876 3, 153 1, 061 4, 215	5, 608 10, 454 759 858 4, 994	682, 85, 1, 220, 00 132, 45, 73, 48, 576, 51
Washington West Virginia Wisconsin Wyoming	247, 212 337, 571 425, 235 42, 225	15, 523 5, 881 100, 000 1, 000	55, 484 28, 290 77, 719 5, 837	3, 016 2, 790 5, 061 183	3, 561 2, 131 9, 738	94	7, 335 1, 974 7, 756 548	1, 271 1, 189 5, 670	333, 496 379, 826 631, 179 49, 795
Outlying possessions									
Canal Zone Cuam Hawaii Philippine Islands Porto Rico Virgin Islands	3, 450 2, 349 42, 753 1, 062, 387 208, 906 3, 060	20 7, 446 114, 200 5, 515 1, 343	256 27 1, 503 24, 955 12, 481 62	813 12, 000 536	315 864	ii	404		3, 700 2, 390 53, 241 1, 204, 400 227, 849 4, 450

Table 8.—Percentage distribution of pupils enrolled in certain types of schools, by States, 1921-22

orbi .	scho	nentary ols and rgartens		ndary ools	and te	schools achers' eges	college	rsities, es, and esional ools
States	Pul lic	Private (largely esti- mated)	Public	Private	Public	Private	Public	Privat
~i .	2	3	4	5	6	7	8	9
('ontinental United States	79. 34	5. 28	11.39	1.09	0.71	0.05	0.78	1.3
Alabama Arizona Arkunsas Culifornia Colorado	87. 09 83. 17 91. 73 66. 84 78. 68	2. 52 2. 64 . 32 3. 12 1. 17	7. 78 11. 01 7. 03 25. 04 15. 60	1. 11 . 46 . 24 1. 62 . 45	. 75 . 78 . 19 . 51 1. 34	. 01	. 49 1. 94 . 19* 1. 65 1. 52	.2 1.2 1.2
Connecticut Delaware District of Columbia Florida Georgia	70, 60 78, 38 62, 96 89, 05 89, 20	14. 86 8. 86 10. 75 2. 40 1. 32	10. 94 10. 83 11. 87 7. 20 7. 43	1. 64 . 86 1. 98 . 54 . 67	. 30	. 08	. 11 1. 07 . 08 . 56 . 57	1, 4 11, 9 . 2 . 6
idaho	80, 81 71, 91 76, 77 66, 40 73, 51	. 96 11. 28 3. 60 4. 77 5. 48	15. 02 10. 87 15. 04 23. 48 16. 14	. 84 2. 04 . 74 1. 13 . 86	. 76 . 65 . 88 . 89 1. 43	. 16 . 09 . 58 . 01	1. 12 . 64 . 97 1. 61 1. 41	.3 2.5 1.4 1.7 1.1
Kentucky Louisians Maine Maryland Massachusetts	89. 78 88. 96 73. 57 78. 79 66. 17	1.89 .45 7.11 8.44 14.40	5. 77 8. 21 15. 35 7. 49 13. 05	1.01 .76 1.46 1.20 1.55	. 62 . 44 . 80 . 40 . 45	. 01 . 12	. 40 . 27 . 79 1. 53 . 21	. 5 . 9 . 9 2. 1 4. 1
Michigan Minnesota Mississippi Missouri Montanu	72, 19 76, 28 92, 11 78, 81 79, 56	11. 73 6. 88 1. 00 6. 06 2. 13	11. 21 12. 28 5. 32 11. 04 14. 63	. 99 1. 17 . 62 . 89 . 83	1.83 .99 .25 1.11	. 02 . 03 . 01	1, 52 1, 53 47 67 1, 73	1, 4 1, 4
Nobraska Nevada New Hampshire New Jersey New Mexico	75. 47 78. 67 55. 85 82. 30 83. 49	5. 26 20.,69 5. 15 4. 41	14. 12 16. 46 9. 36 10. 32 9. 86	1, 13 10, 28 1, 67 , 43	1. 12 . 08 . 85 . 34 1. 08	. 01	1. 83 4. 79 . 94	1. 0 2. 0 . 8
New York North Carolina North Dakota Dio Dklahoma	77. 37 90. 30 82. 87 74. 83 87. 13	4, 52 2, 30 1, 71 6, 38 , 25	12. 87 5. 16 11. 92 14. 48 10. 22	1. 58 . 87 . 26 . 88 . 23	. 53 . 24 1. 84 . 64 1, 18	. 03	. 29 . 44 . 95 1. 37 . 74	2. 8 . 6 . 1. 4
Pregon Pennsylvania Rhode Island outh Carolina outh Dakota	71. 45 80. 06 69. 35 91. 74 81. 43	6. 11 5. 71 18. 23 1. 41 2. 02	16. 33 10. 37 8. 58 5. 07 12. 30	. 62 1. 03 1. 59 . 74	. 60 . 52 . 35 . 02 1. 75	. 12 . 01	3. 17 . 17 . 29 . 66 . 93	1. 6 2. 1 1. 6 . 5
Cennessee Cexas Stah Cermont Cirginia	87. 54 86. 02 78. 31 69. 07 88. 94	2. 78 1. 19 . 43 7. 72 1. 37	6. 64 9. 69 15. 51 17. 27 6. 18	. 98 . 51 2. 78 3. 24 1. 09	. 64 1, 01 . 11 . 75	. 40	. 21 . 73 2. 38 1. 43 . 86	. 8 . 5 1. 1
Vashington Vest Virginia Visconsin Vyoming	74. 13 88. 88 67. 37 84. 80	4. 65 1. 55 15. 84 2. 01	16. 64 7. 45 12. 31 11. 72	. 90 . 73 . 80 . 87	1. 07 . 56 1, 54	. 03	2. 20 . 52 1. 23 1. 47	.3
Outlying possessions anal Zone tuam fawaii hilippine Islands orto Rico. Virgin Islands	93. 09 98. 04 80. 29 87. 38 91. 69 68. 65	. 83 13. 98 9. 48 2. 42 30. 15	8.91 1.13 2.82 2.07 5.48 5.9	1. 53 1. 00 , 24	. 59 . 07	. 02	. 76	

Figure 1 shows growth in population, college enrollment, and secondary school enrollment, upon a basis of the population enumeration and enrollments in 1890. The graph illustrates the rapid, and continuous growth of high-school enrollment, the less rapid, but

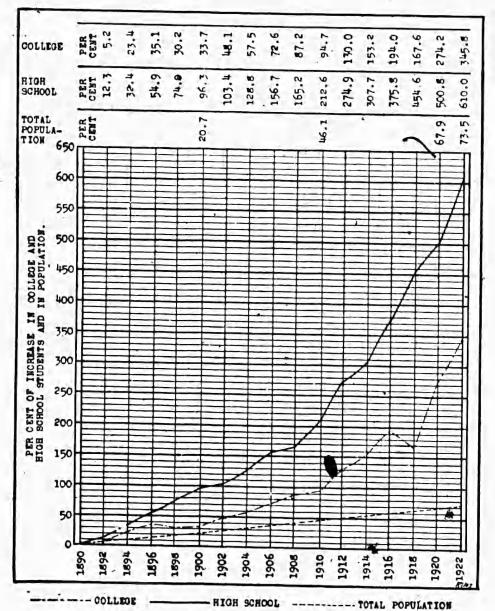


Fig. 1.—College and high-school enrollment, total population

substantial and continuous growth of college enrollment. Both of these curves should lend encouragement to the educator, as they reflect the prosperous condition of our school systems. While the population has been increasing 73.5 per cent, college enrollment has increased 346 per cent and high-school enrollment 610 per cent.



VALUE OF SCHOOL PROPERTY

The States report a total valuation of public elementary and secondary school property of \$3,008,563,063. Private high schools and academies report \$265,361,403. Teachers' colleges and normal schools report \$126,025,125; and universities, colleges, and professional schools report \$669,213,452. If the value of school property used by private elementary schools is estimated at \$300,000,000, the total value for all these types of schools is \$4,369,163,043.

Table 9.—Survivals of the class entering in 1911, based upon enrollments for 1911 to 1922, and certain grade distributions

	1		Sur- vival	Sur-	Sur- vivals		Distri- bution of ele-	Distri-		oution in les,‡ 1922
Year	Grade	Number	per cent ages	of 5th grade	of 5th grade, adjust- ed ¹	Grades	men- tary and high in 1922	in 830 cities in 1922	W hite	Colored
1	2 T	3	i	5	6	1	8	•	10	11
911	1	3, 889, 542	100,00		-,4-4 44	1	21.1	17. 90	21, 84	35, 05
913	2	2, 445, 174	62.87			2	14.4	13.68	13, 11	17. 45
914	2	2, 287, 632	59, 55 58, 82			3	13. 7	13. 12	12.64	14. 93
915	5	2, 021, 627	51. 98	100.00	100.0	5	12.9	12.93	11, 93	12.00
1916	6	1, 784, 266	45, 87	88. 24	83.0	6	11.5	12.54	10, 57 9, 04	8, 59
917	7	1, 471, 507	37. 83	72.78	71.0	9	8.8	9. 98	7, 69	5, 56 3, 37
918	8	1, 129, 634	29. 04	55, 88	63. 4	8	7. 2	8. 23	2. 57	. 60
VIII	19	840, 602	21, 61	41.55	34. 2	19	42.3	40.74	4.13	1. 11
920	10	558,010	14. 35	27. 60	26, 2	10	27. 2	26. 60	2.14	. 190
921	11	436, 470	11, 22	21. 55	18.1	11	17. 9	18. 30	1. 77	30
1922	12	343, 638	8, 84	17.00	15.0	12	12.6	. 14. 36	1. 14	, 16

From a study eliminating retardation. Biennial Survey of Education, 1916-1918, Vol. 111, p. 703.
 See Table 15.

3 First year of high school.

STATE SCHOOL SYSTEMS

The following tables give a summary of educational statistics in the various States. Twelve States reported enrollment by grades for white children and for colored children separately. In a majority of these States the elementary school has but seven years of work. The ratio of white children in school to the number of white children in to 17 years of age, inclusive, is 0.840 and of colored children in school to colored children of the same age group is 0.714. The per cent of enrollment of white children in the high school is 10.35 and of the colored children is 2.24. The 12 States are Alabama, Delaware, District of Columbia, Florida, Georgia, Maryland, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.



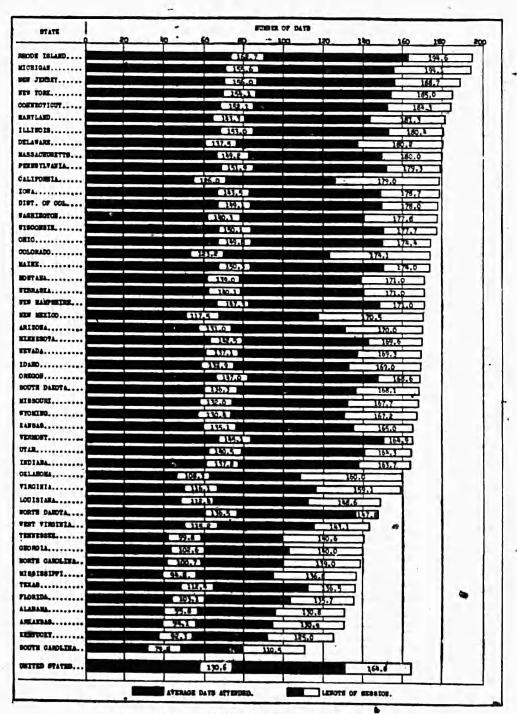


Fig. 2.—Length of session and average days attended, 1921-22



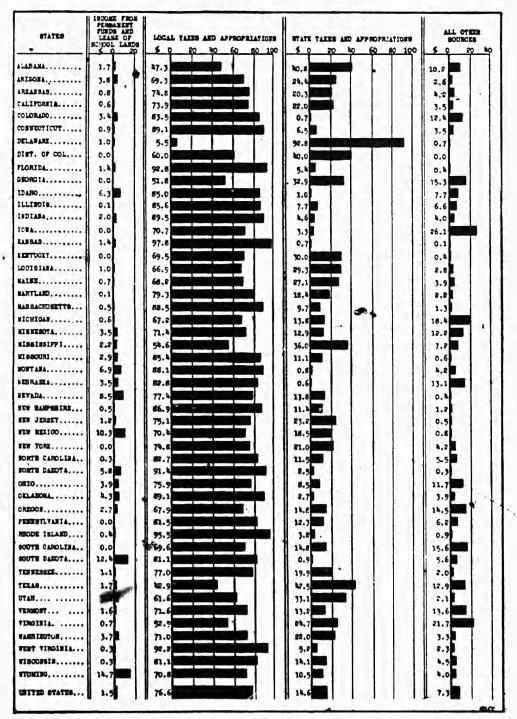


Fig. 3.—Percentage distribution of total revenue receipts, by States, 1922



Table 10.—Summary of educational statistics by States, 1921-22

States	Number of teaching positions	Total enrollment	A verage daily attendance	Estimated number 5- 17 years, inclusive	Total current ex- penses and outlays	Total receipts
i	2	3	-	5	8	,
Continental United	705, 499	23, 239, 227	18, 432, 213	28, 627, 201	\$1, 580, 671, 296	\$1,743,192 406
Alabama Arizona Arkansas Californin Colorado.	2, 152 9, 200 22, 132	592, 610 66, 290 509, 351 838, 723 240, 772	434, 248 51, 057 367, 516 590, 309 170, 426	792, 515 96, 435 581, 530 734, 993 243, 387	12, 827, 945 7, 065, 189 8, 828, 859 93, 534, 315 19, 366, 016	11, 759, 514 8, 545, 339 8, 864, 629 105, 213, 098 19, 609, 415
Connecticut Delaware District of Columbia. Florida Georgia	1, 263 2, 224 6, 742	283, 759 39, 142 69, 541 237, 720 730, 873	234, 277 29, 868 58, 262 180, 651 535, 620	343, 500 53, 177 80, 500 287, 239 959, 099	21, 341, 789 2, 465, 708 5, 722, 520 9, 768, 506 13, 505, 702	21, 695, 491 4, 291, 468 6, 491, 688 13, 797, 694 14, 198, 023
Idaho	4, 389	119, 164	93, 688	130, 741	9, 556, 267	10, 556,041
Illinois	39, 304	1, 249, 208	1, 059, 465	1, 619, 422	103, 201, 265	108, 743,995
Indiana	18, 143	591, 690	497, 888	722, 596	63, 358, 907	38, 816, 638
Iowa	23, 832	543, 430	436, 340	601, 385	49, 514, 571	63, 152,358
Kansas	18, 100	415, 082	339, 789	467, 136	34, 319, 377	36, 677,786
Kentucky	6,118	581, 313	429, 178	709, 985	14, 149, 189	17, 734, 137
Louisiana		390, 324	295, 099	567, 549	16, 452, 576	18, 547, 108
Maine		147, 170	127, 159	183, 138	8, 266, 289	9, 062, 063
Maryland		250, 328	197, 764	366, 823	14, 719, 273	17, 673, 246
Massachusetts		698, 268	578, 652	906, 955	57, 332, 711	56, 150, 508
Michigan	23, 811	707, 645	567, 295	918, 367	72, 739, 880	79, 567, 684
Minnesota	20, 476	531, 059	446, 294	629, 537	52, 210, 972	57, 413, 610
Mississippi	14, 854	560, 833	388, 643	592, 691	9, 390, 413	10, 532, 906
Missouri	22, 393	736, 522	579, 629	859, 185	40, 986, 065	45, 581, 662
Montana	6, 096	120, 929	98, 816	151, 871	13, 976, 623	14, 263, 791
Nebraska Nevada New Hampshire New Jersey New Mexico	13,995	320, 128	262, 278	349, 822	30, 687, 770	29, 780, 500
	714	14, 406	11, 661	15, 930	1, 673, 249	2, 103, 937
	2,722	67, 394	58, 030	100, 866	4, 883, 243	5, 092, 795
	18,218	628, 689	519, 490	808, 973	63, 966, 428	71, 650, 206
	2,664	80, 929	55, 762	111, 366	5, 162, 674	5, 194, 545
New York North Carolina North Dakota Ohio Oklahoma	58, 246	1,823, 130	1, 518, 781	2, 436, 390	183, 421, 841	213, 733, 650
	19, 793	753, 698	546, 250	872, 279	22, 079, 183	25, 580, 803
	8, 261	173, 238	160, 577	208, 180	15, 420, 977	15, 400, 317
	35, 740	1,120, 293	962, 415	1, 384, 436	116, 568, 994	143, 605, 697
	17, 233	637, 299	431, 514	669, 266	30, 479, 357	34, 211, 218
Oregon	6,900	164, 460	143, 421	187, 820	13, 629, 983	16, 689, 927
	46,928	1, 709, 677	1, 448, 521	2, 339, 198	109, 468, 075	134, 080, 513
	3,013	101, 643	84, 974	147, 502	7, 135, 714	7, 968, 447
	10,861	479, 309	345, 885	586, 426	9, 567, 519	9, 597, 968
	7,765	157, 483	127, 675	181, 186	15, 552, 102	17, 769, 538
Tennessee	14,841	642, 126	455, 499	721, 273	15, 455, 845	15, 631, 299
Texas	32,137	1, 166, 512	960, 438	1, 460, 170	52, 452, 075	53, 480, 715
Utah	3,997	123, 427	105, 606	141, 344	9, 959, 777	9, 986, 957
Vermont	2,899	63, 439	55, 818	84, 526	4, 129, 358	4, 534, 059
Virginia	15,621	546, 035	398, 611	705, 698	21, 212, 606	21, 855, 985
Washington West Virginia Wisconsin Wyoming Outlying possessions	9, 200	301, 800	238, 036	324, 512	20, 633, 324	31, 523, 312
	12, 869	363, 391	292, 610	454, 547	18, 616, 312	19, 676, 504
	17, 672	500, 937	423, 010	693, 304	40, 146, 691	49, 540, 447
	2, 504	47, 988	37, 418	51, 431	5, 067, 272	5, 564, 113
Canal Zone. Guam	104 67 1,319 23,367 3,793 110	8, 706 2, 376 44, 256 1, 077, 342 214, 387 3, 112	2, 862 1, 954 43, 779 888, 838 182, 936 2, 967		197, 459 24, 350 3, 324, 689 7, 491, 964 4, 609, 084 94, 699	206, 469 28, 517 3, 470, 874 7, 285, 860 3, 172, 113 94, 699



STATISTICAL SURVEY OF EDUCATION

Table 11.—Summary of averages and percentages by States, 1921-22

. States	Per cent of school popula- tion, 5 to 17 years, inclusive, in daily attend- ance	Number of days schools were in session	A verage number of days attended by each pupil enrolled	A verage number of years of school life on basis of a 180-day year	Per capita (of popu- lation) expendi- tures for public school educa- tion	Per cent outlays are of total current expenses and outlays	Same for cities of 2,500 popula- tion and over
1	2	3	•	5		7	8
Continental United States	64. 4	164. 0	130. 6	6, 92	\$14.47	19. 35	20. 10
Alabama	54. 8	130. 8	95. 8	4. 05	5. 34	18. 07	9.00
Arizona	52. 9	170. 0	131. 0	4. 94	19. 22	19. 30	15, 90
Arkansas	63. 2	130. 4	94. 1	4. 63	4. 91	13. 30	4.20
California	80. 3	179. 0	126. 0	7. 42	25. 30	32. 50	29.10
Colorado	70. 0	174. 1	123. 2	6. 89	19. 85	13. 60	18.30
Connecticut La Delaware District of Columbia Florida Georgia.	68. 2	184. 3	152. 1	6. 84	14. 72	12. 20	14. 80
	56. 2	180. 2	137. 5	7. 42	10. 80	6. 30	2. 50
	72. 4	178. 0	149. '	8. 08	13. 08	18. 90	18. 80
	62. 9	135. 7	103. 1	5. 26	9. 54	12. 60	13. 70
	55. 8	140. 0	102. 6	4. 84	4. 55	12. 70	12. 10
Idaho	71. 7	169. 0	132. 9	8. 08 8. 36 7. 31 8. 68 7. 74	20, 81	12.50	10. 40
Illinois	65. 8	180. 4	153. 0		15, 40	19.90	9. 30
Indiana	68. 9	163. 7	137. 8		21, 19	21.00	29. 20
Iowa	72. 6	178. 7	143. 5		20, 21	18.40	18. 60
Kansas	72. 7	165. 0	135. 1		19, 18	17.70	25. 60
Kentucky. Louisiana Maine. Maryland Massachusetts.	60. 4	1 125, 0	92.3	4. 35	5. 78	11. 20	8. 60
	52. 2	148, 6	112.4	5. 07	8. 97	19. 70	10. 70
	69. 4	- 174, 0	150.3	8. 78	10. 67	4. 80	6. 00
	53. 9	161, 3	143.3	7. 00	9. 88	17. 30	17. 60
	63. 8	180, 0	149.2	9. 08	14. 41	9. 70	12. 10
Michigan	61. 8	194. 1	155. 6	7. 79	18. 70	28. 80	29. 30
Minnesota	70. 9	169. 6	142. 5	7. 45	21. 16	25. 40	22. 20
Mississippi	65. 6	136. 8	94. 8	4. 22	5. 24	6. 50	15. 50
Missouri	67. 5	167. 7	132. 0	7. 58	11. 94	20. 90	14. 60
Montana	65. 1	171. 0	139. 0	7. 55	23. 55	17. 60	19. 30
Nebraska	74. 9	171. 0	140. 1	7. 66	23. 19	13. 90	30. 00
Nevada	73. 2	169. 3	137. 1	7. 64	21. 62	9. 00	'. 10
New Hampshire	57. 5	171. 0	147. 3	8. 51	10. 94	6. 20	36, 10
New Jersey	64. 2	188. 7	156. 0	8. 81	19. 29	22. 50	17, 20
New Mexico	50. 1	170. 5	117. 5	6. 83	14. 00	15. 90	9, 60
New York	62, 3	185. 0	154. I	8. 50	17. 12	16. 10	15. 90
North Carolina	62, 6	139. 0	100. 7	5. 10	8. 33	26. 20	30. 50
North Dakota	77, 1	147. 2	136. 5	7. 66	23. 19	10. 40	1. 49
Ohio	69, 5	174. 4	149. 8	7. 87	19. 38	27. 30	28. 79
Oklahoma	64, 5	160. 0	108. 3	5. 69	14. 35	12. 50	17. 63
Oregon Pennsylvania Rhode Island South Carolina South Dakota	76. 4	168. 6	147. 0	8. 56	16.79	11. 60	15. 93
	61. 9	179. 3	151. 9	7. 95	12.17	15. 50	13. 46
	57. 6	194. 6	162. 7	7. 96	11.50	14. 50	7. 31
	59. 0	110. 5	79. 8	4. 24	5.54	17. 50	3. 70
	70. 5	168. 1	136. 3	6. 80	23.92	23. 80	24. 77
Tennessee. Texas Utah Vermont Virginia	63. 1	140. 6	99. 8	5, 45	6. 38	20, 20	11. 99
	65. 8	136. 5	112. 4	5, 74	10. 79	14, 40	8. 01
	74. 7	164. 3	140. 5	8, 97	21. 24	22, 70	20. 16
	66. 0	164. 9	145. 1	7, 85	11. 72	1, 60	3. 70
	56. 5	159. 1	116. 1	5, 37	8. 94	27, 20	33. 03
Washington	73. 4	177, 8	140. 8	7, 86	20. 99	20, 20	18, 63
West Virginia	64. 4	143, 1	115. 2	5, 69	12. 20	13, 40	12, 30
Wisconsin	61. 0	177, 7	150, 1	8, 30	14. 82	17, 50	16, 56
Wyoming	72. 7	167, 2	130. 4	7, 08	24. 49	20, 20	39, 38

¹ Estimated. -



Table 12.—Gra enrollment by color in 12 States—Alabama, Delaware, District of Columbia, Florida, Georgia, Maryland, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia—1921-22

Grade	Wh	ite	Colo	red
Grade	Number	Per cent	Number	Per cent
Kindergarten	9, 912	0, 23	1, 879	0.1
First.	942, 463	21. 84	467, 834	35.09
Second	565, 472	13, 11	233, 410	17.49
Third	545, 532	12.64	199, 238	14.93
FourthFifth	514, 640	11. 93	160, 537	12.00
	456, 222	10. 57	114, 678	8. 59
Sixth	390, 161	9.04	74, 282	5. 56
THE REAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY	331.778	7.69	45, 022	3, 3
High school:	110,7679	2. 57	7, 959	+ 64
First	199, 730	4.63	15, 8, 1	7.11
Second	122, 614	2.84	8,010	1, 18
ThirdFourth	76, 210	1.77	3.954	. 30
Fourth	49, 132	1.14	2, 153	. 16
Total	4, 314, 562		1, 334, 767	
Number, age 5-17, inclusive	5, 136, 544	84. 0	1, 869, 174	71.

CITY SCHOOL SYSTEMS

The principal facts concerning city school systems are given by States in Table 13. In Table 14, 3,320,462 pupils of both sexes are distributed by age and grade. These 830 cities are all organized upon the 8-4 plan, or upon some similar plan that has eight grades in the elementary schools and four in the high schools, such as 6-6, 6-4-2, 6-3-3, or 6-2-4. Taking 6 and 7 years of age as normal for the first grade, 65.7 per cent of all are of normal age for the grade in which they are reported, 12 per cent are less than normal age, and 22.4 per cent are over age. The great number of pupils 21 years of age and over in the elementary grades is partly due to the enrollment of adult foreigners who are studying English. The cities of California report the greater portion of these adults. The peak of school enrollment is reached at age 8.

In Table 15 the pupils are tabulated according to normal age, under age, and over age, and in Table 16 the percentage is given for each group. Nine and five-tenths per cent of the first grade are under age, most of them only one year. This drops to 8.9 per cent for the second year and then steadily increases to 22.2 per cent for the twelfth grade. Those two or more years under age increase from 0.1 per cent in the first grade to 4.1 per cent in the twelfth grade. Overageness increases from 13.1 per cent in the first grade to 30.8 per cent in the fifth and then decreases to 14.7 per cent in the twelfth grade. The percentage two years over age is greatest in the fifth grade, 8.6 per cent, and so is that for three years over age, 4 per cent. The percentage of normal age is highest, 77.4 in the first grade and lowest 58.7, in the fifth grade.



It should be observed that there are more under age than over age in the first grade and in each year of the high school. The ratio of total over age one year to total under age one year is about as 5 to 4. No data are presented to show the relationship existing between overageness and retardation, nor between underageness and accelaration. These items are left for further study.

The increase in percentage of children 13 and 14 years of age in school as shown in Table 17 and in Figure 4 is due probably to pupils from rural districts who attend high schools in the cities. These children are not counted in the school census, but do appear as students enrolled.





				Day	Day schools			Value of		
States		Number	Teac	Teachers	Enrollment	ment	Average	school properties (thousands	Total current expenses	Outlays
+		school systems	Men	Women	Воуз	Girls	daily attendance	of dollars)		
-	1			•		•	7	æ	•	01
Continental United States		2,891	31, 372	263, 509	5, 138, 482	5, 142, 505	8, 483, 084	2, 030, 269	\$707, 695, 606	\$176, 985, 092
Alabama Arizona Arizona California Colorado	1	39 16 106 17	180 105 201 2 051 410	2, 191 946 1, 532 13, 928 3, 051	51, 111 34, 172 34, 612 259, 366 51, 984	55, 438 37, 100 37, 142 268, 262 52, 477	82, 785 28, 670 58, 634 395, 549 84, 376	8,410 7,365 7,365 111,221 17,176	3, 045, 975 2, 542, 827 2, 364, 029 41, 478, 102 6, 706, 401	301, 315 477, 658 108, 806 17, 074, 708 1, 508, 500
Connecticut Delaware District of Columbia Florida.		84-08	39 39 257 157 383	6,722 1,967 1,874 3,467	123, 890 7, 704 34, 082 36, 900 72, 316	121, 596 7, 642 35, 459 37, 933 77, 002	202, 139 13, 645 58, 262 60, 824 126, 059	47, 463 2, 828 15, 242 16, 710 14, 168	14, 977, 246 1, 104, 831 4, 643, 217 2, 705, 727 5, 511, 166	2, 603, 737 29, 181 1, 079, 502 432, 797 765, 675
Idabo Dinois Indiana Iowa Kansas		85 8 8 8 8 8 8 8	1, 245 1, 245 1, 245 476	896 7, 338 6, 386 3, 648	17, 405 366, 126 138, 305 85, 640 68, 869	354,055 137, 243 188, 688 71, 647	29, 639 605, 015 233, 920 149, 218 114, 816	7,001 153,248 58,955 49,314 25,308	2, 532, 633 49, 682, 581 19, 623, 580 13, 042, 530 8, 721, 011	296, 965 10, 141, 470 8, 116, 207 2, 999, 262 3, 007, 508
Kentucky Louislana Maine Mayland Maryland Massebusetts		238 28 26 17	2522.38 657.1	2,589 2,551 3,183 17,428	54, 116 39, 724 320, 501	56, 569 53, 374 65, 198 312, 952	90,057 78,554 05,739 106,287 544,246	14, 504 11, 350 11, 401 13, 621 135, 163	4, 941, 747 3, 655, 677 4, 399, 674 7, 745, 233 47, 376, 733	369, 083 438, 244 281, 353 1, 663, 888 6, 571, 712
Michigan Minnesota Missusippi Missuri Montana		18882	1,374 586 888 819 819	10,866 5,840 1,316 6,793 1,081	202, 860 99, 510 27, 521 136, 705 18, 042	202, 868 101, 302 30, 411 138, 233 18, 201	326, 853 169, 287 43, 139 223, 104 20, 675	104, 909 46, 917 7, 659 83, 485 8, 952	33, 129, 833 17, 148, 099 1, 921, 985 18, 645, 493 3, 243, 428	, 21, 535, 875 4, 903, 949 352, 746 3, 189, 644 778, 746
Nebraska Nevada. New Hampshire New Jersey.		E 223	1,389	2, 570 11.15 13, 207	45, 286 18, 934 255, 682	46,617 2,084 18,776 246,827		26, 480 110, 821 10, 400	7, 072, 919 2, 367, 847 38, 368, 073	3, 039, 189 251 1, 339, 717 7, 972, 851
New Merico		1.3	2	1M2		2.2.T X		11 0000	1	

12 655 17,501 328,708 325,117 565,258 175,023 5428,409 1,945, 100,944 22,350 17,501 328,708 325,117 565,258 175,023 52,733,133 21,316 22,894 22,894 22,894 21,606 506,709 864,964 186,698 62,103,296 9,664, 103, 103 1,933, 11,933 1,933, 11,193, 11,193, 11,193, 11,193, 11,193, 11,193, 11,193, 11,111,111,111,111,111,111,111,111,11	New York North Carolina	171	_						838,	376,
145 2 3.50 17,501 328,708 325,117 565,238 17,502 5,733,133 21,316,238 23 2.47 3,819 72,097 75,210 121,638 25,399 9,129,897 1,936,233 313 3,188 22,894 511,666 500,709 864,964 186,688 62,103,236 9,634 313 3,188 22,894 511,666 500,709 864,964 186,688 62,103,236 9,634 32 191 2,678 40,997 41,964 186,689 62,103,236 9,634 47 33,108 2,848 81,245 14,904 6,103,422 9,644 47 33,108 16,873 11,388 18,130 6,079 2,005,141 633,541 47 33,2 2,816 60,856 66,221 99,644 37,357 1,288,344 633,541 633,541 633,541 633,541 633,541 633,541 633,541 633,541 633,541 633,541 633,541 633,54		15					100.7		5.5	25.
23 295 2 061 72 097 75 210 121, 688 25, 399 9, 129, 897 1, 936, 153 313 3, 188 22, 894 511, 666 500, 709 864, 964 18, 109 5, 419, 228 1, 026, 102 27 191 2, 678 511, 666 500, 709 864, 964 186, 608 62, 103, 228 1, 026, 412 27 191 2, 678 49, 967 18, 245 14, 904 6, 106, 412 864, 664 32 103 10, 873 11, 388 81, 245 14, 904 6, 106, 412 864, 664 47 33 2, 816 60, 873 11, 388 18, 150 4, 497, 351 4, 497, 351 1188 883 7, 772 175, 334 262, 664 37, 357 1, 128, 376 118 883 7, 772 175, 334 27, 664 37, 344 1, 128, 376 1, 128, 376 118 105 105 105 105, 445 105, 344 1, 183, 963 1, 184, 377 118		145					3.18		36	3
23 295 2 061 39,583 40,717 64,648 15,109 5,419,225 1,028 27 191 2 678 511,666 506,709 864,964 186,098 62,103,286 9,654 27 191 2 678 49,618 81,245 14,004 62,103,286 9,654 47 332 1,536 11,388 81,245 14,004 6,106,442 481 47 332 2,816 60,856 60,856 60,210 8,644 60,334 6,079 4,497,351 4,81 188 883 7,712 117,388 18,150 4,497,351 603,141 633,141 <td></td> <td>3</td> <td>_</td> <td></td> <td></td> <td></td> <td>- 5</td> <td></td> <td>38</td> <td></td>		3	_				- 5		38	
313 3, 188 22, 894 511, 666 500, 709 864, 904 150, 608 62, 610, 422, 511, 525 15, 526, 536, 506, 506, 506, 506, 506, 506, 506, 50		R							9	8
27 191 2 678 40, 967 40, 118 40, 118 81, 245 14, 904 6, 100, 420 90, 904 14 91 1, 505 32, 350 35, 508 52, 819 8, 581 1, 815, 384 90, 44 6, 079 1, 815, 384 90, 44 6, 079 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 815, 384 90, 48 1, 82 1, 82 1, 82 1, 82 1, 82 1, 82 1, 82 1, 82 1, 82 1, 82 1, 82 1, 128 1,		313			_			0.00	3,5	6
32 1.505 32,350 35,588 52,819 8,581 1,815,344 60, 34 47 332 2,816 60,856 60,221 90,641 13,051 4,497,351 567, 34 188 883 7,772 177,334 262,664 37,357 12,996,522 1,124, 34 36,57, 35 188 883 7,772 177,334 262,664 37,357 12,996,522 1,124, 35 30 287 13,152 17,534 27,664 17,754 1,124, 34 1,124, 34 1,124, 34 30 287 3,176 16,491 105,845 15,314 5,493,402 2,708, 570 31 3,444 2,307 41,388 121,799 31,734 11,493,402 2,030, 41,191 35 344 2,307 41,388 121,799 31,724,060 4,019 35 344 2,307 41,388 12,388 3,709 1,181,963 6009, 630		Z			-				3 3	5 4
47 332 2,816 60,856 66,221 99,641 13,051 4,497,351 567, 283 7,772 2,874,174 2,264,473 1,1056 3,373 1,299,522 1,128, 37,372 2,874,174 2,267, 39,641 13,051 4,497,351 5,67, 39,641 13,051 4,497,351 5,67, 39,641 13,125 2,644 11,076 3,784,174 9,55, 39,741,174 9,55, 39,741,174 9,55, 39,741,174 9,57, 39,741,174 9,57, 31,744 2,307 3,744 11,832 111,832 111,251 15,314 5,493,933 570 2,630 4,619 17,240,693		14 23				10.010.		7.00	815	60,688
188 883 7, 770 10, 856 66, 221 99, 641 13, 051 4, 497, 351 567, 128, 128, 128, 128, 128, 128, 128, 128								-	3	
108 883 7, 772 11, 772 11, 772 11, 774	1	47			-	1			487	
30 772 1.559 27.759 13.125 27.754 11.076 3.784.174 955. 39 297 3.176 58,551 (4,015 105,845 15,314 5,483,822 2,708, 3.55 3.44 2,307 39.175 11.251 15,314 5,483,822 2,708, 3.55 3.44 2,307 39.171 41.398 69.561 17.245 52.469 17.245 69.57		22				1.50			666	
39 297 3, 176 58, 551 (4, 915 105, 845 15, 314 5, 925, 079 2, 708, 35 5, 344 2, 377 39, 771 41, 348 121, 769 17, 349 5, 3	, Jumpit	30							2	
35 574 2.307 38,771 41,388 121,769 31,784 11,483,570 2,030, 82 741 6,102 111,251 185,371 52,498 17,248 121,769 17,348 6,102 111,251 185,371 52,499 17,249 16,199, 82 7,444 7,793 12,338 3,709 1,181,963 6,008		36			7	1.1	5 171			
35 574 3, 762 76, 110 75, 448 121, 769 31, 784 11, 493, 570 2, 030, 63 35 344 2, 307 39, 771 41, 398 69, 561 17, 428 6, 310, 482 744, 51 82 741 6, 102 111, 832 111, 251 156, 378 52, 409 17, 240, 608 4, 019, 37 8 29 438 7, 444 7, 793 12, 368 3, 709 1, 181, 963 600, 8						100	-		3	
82 741 6, 102 111, 832 111, 251 186, 378 62, 499 17, 240, 608 4, 019, 88 12, 348 7, 444 7, 793 12, 348 3, 709 1, 181, 963 600, 8		88							483	630
8 29 438 7,444 7,793 12,348 3,709 1,181,943 600, 8	•	95		100					310	144
4.55 7, 194 7, 194 12, 388 3, 709 1, 181, 953 600, 8		***							240	4, 619, 258
		0	87	4:30				-	181,	600.

TABLE 14.—Age-grade enrollment of pupils in 830 cities of 2,500 population and over reporting cight years in elementary grades and four years in the school, 1919-20

			`	y					V B e										
•		10	9	2	00	a	10	Ξ	12	13	I	15	16	11	18	18	07.	21 and over	Total
	£8.1	27.88 25.00 2.10 2.10 2.10 2.10 2.10 2.10 2.10 2	250, 256 33, 495 1, 246 55 2	139, 085 139, 467 32, 766 1, 869 78	43, 812 116, 511 136, 577 24, 163 2, 386 137 8	13, 344 46, 147 106, 617 122, 858 34, 562 3, 101 8	4, 754 16, 810 52, 955 100, 277 110, 568 33, 708 3, 379 2	21, 734 21, 990 21, 990 21, 990 33, 042 3, 820 171 171	1, 016 28, 761 28, 761 29, 761 57, 838 91, 219 81, 172 4, 871 196	11, 4, 1146 112, 4153 113,	25.5 25.5 27.5 27.5 27.5 27.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3	2.5 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2.00	2, 422 176 19, 556 19, 566 10, 396 11, 576 11,	5.5.5.2.2.2.2.3.8.3.5.3.5.3.5.3.5.3.5.3.5.3.5.3.5.3.5	01 62 22 22 22 22 23 25 6 9 9 9 11 11 8 4 5 5 6 6 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1, 24 3, 25 3, 26 4, 26	**************************************	12 8 22 25 25 25 25 25 25 25 25 25 25 25 25	284, 384 384, 384 382, 108 383, 108 326, 413 226, 413 228, 213 236, 978
rotal	578	47,883	285, 050	333, 270	333, 608	326, 804	322, 652	320, 326		301, 922	264, 992	200, 119			36,979		, 4	-	3, 320,



Table 15.—Number of pupils of normal age, of more than normal age, and of less than normal age for their respective grades in all cities reporting eight years in elementary grades and four years in high school, 1919-20

	Total	Of nor-			Ove	rage			1	Underage	Y
Grade-	of all ages	mal age	1 year	2 years	3 years	4 years	5 years or more	Total	l year	2 years or more	Total
One	502, 797	389, 341	43, 812	13, 344	4, 754	1, 774	2, 162	65, 846	47, 036	574	47, 610
Two	384, 394	275, 978	46, 147	16,810	6, 338	2,803		74, 091	33, 492		34, 32
Three	368, 654	243, 194	52, 955	21, 990	9, 761	4, 153	2, 573	91, 432	32, 766		34, 02
Four	363, 108		54, 477	28, 500	12, 940	5, 471	2, 497	103, 885	34, 163		
Five	352, 419		57, 938	30, 417	13, 998	5,075	1, 144	108, 572	34, 592		
8ix	326, 384		55, 587	27, 528	10, 296	2,025	393	95, 829	33, 708		
Seven	280, 413	172, 710	46, 571	19, 130	4, 556	708	173	71, 138	33, 042		36, 565
Eight	231, 177	148, 524	34, 570	10, 396	1,948	325	194	47, 433	31, 196	4,024	35, 220
Nine	208, 219		26, 549	7,852	2,008			37, 325	31, 588		36, 739
Ten	135, 978	86, 830	15, 958	4,650	1, 246			22, 440	22, 379	4, 329	26, 706
Eleven	93, 521	59, 419	9, 911	3,066	866	1 433		14, 276			
Twelve	73, 399	46, 231	7, 623	2, 344	1 875			10,842			16, 326
Total	3,320,463	2,179,898	452, 098	186, 027	69, 586	23, 678	11,720	743, 109	363, 357	34, 099	397, 456

Three years and over. Four years and over.

Table 16.—Percentage of pupils who are of normal age, over normal age, and under normal age for their respective grades in all cities reporting eight years in elementary grades and four years in high school, 1919-20

				Ove	rage				Underage	r
Grade—	Normal age	1 year	2 years	3 years	4 years	5 years or more	Total	1 year	2 years or more	Total
One	77.44	8.71	2.65	0. 95	0.35	0.43	13. 09	9. 36	0.11	9, 47
Two	71.79	12.01	4.37	1.65	.73	.52	19, 28	8.71	. 22	8, 93
Three	65. 97	14.36	5, 96	2.65	1.13	.70	24, 80	8. 89	. 34	9. 23
Four	61. 45	15, 00	7, 85	3.56	1.51	. 69	28. 61	9.41	. 53	9, 94
Five	58. 67	16, 44	8, 63	3.97	1.44	.33	30, 81	9.82	.70	10, 52
Bix		17.03	8, 44	3.15	. 62	, 12	29. 36	10.33	. 99	11. 32
Seven	61.59	16, 61	6.82	1.63	. 25	, 06	25. 37	11, 78	1, 26	13. 04
Eight	64. 25	14.96	4.50		. 14	.08	20, 52	13.49	1.74	15. 23
Nine		12.75	3.77	.97	. 25	19	17. 93	15, 17	2.47	17. 64
Ten		11,74	3.42	. 92	. 28	.14	16. 50	16, 46	3.18	19.64
Eleven	63.54	10.60	3. 28	.92	. 46		15. 26	17.17	4. 03	21. 20
Twelve	62. 99	10.39	8. 19	1, 19	•••••		14.77	18. 17	4, 07	22. 24
. Total	65, 65	13.62	5. 60	2.10	.71	. 35	22, 38	10. 94	1. 03	11. 97



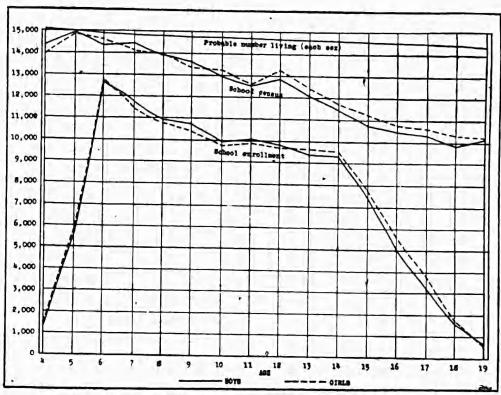


Fig. 4.—Percentage enrollment was of school census, 4-19

Table 17.—School census and enrollment, ages 4 to 19, inclusive, in 56 cities, 1920

	Probable number of each sex living	Shool	census	School er	rollment		ge enroll- s of school
Ages	at each age start- ing with 15,000 at age 5	Boys	Girls	Воув	Girls	Boys	Girls
Your	15, 085 15, 000	14, 357	13, 970	1,342	1, 423	9. 8	10. 2
Bix	14, 930	14, 954 14, 380	14, 865 14, 637	5, 643	5, 783	37.7	38. 9
Seven	14, 871	14, 490	14, 118	12, 645 11, 730	12, 766	87. 9	87. 2
Eight	14, 823	13, 946	13, 998	10, 928	11, 426 10, 766	81. 0 77. 6	80. 9
Nine	14, 781	13, 631	13, 309	10, 780	10, 411	79. 1	76. 9 78. 2
Ten.	14.745	12,966	13, 239	9, 937	9, 764	76. 6	73.8
Eleven	14, 711	12,509	12, 615	10,072	9, 897	80. 5	78.5
Twelve	14, 679	12,864	13, 252	9, 822	9, 670	76.4	73.0
Thirteen	14, 646	12,093	12, 424	9, 381	9, 616	77.6	77.4
Fourteen.	14, 612	11, 484	11, 723	9, 325	9, 620	81. 2	82.1
Fifteen	14, 574	10,743	11, 243	7, 436	7,720	69. 2	68.7
Sitteen	14, 533	10, 476	10, 791	5, 028	5, 616	48.0	52.0
Seventeen	14,486	10, 308	10, 642	3, 180	3, 760	30, 8	85.3
Eighteen.	14, 436	9, 834	10, 314	1,598	1,757	16. 2	17.0
Nineteen	14, 390	10, 186	10, 250	695	559	6.8	5. 5
Total	235, 302	199, 221	201, 390	110, 542	120, 554	1010 1711	



SECONDARY SCHOOLS

In Table 18 enrollments for secondary students are stated for the four types of secondary schools that report to the bureau. The enrollments in public and in private high schools are those reported by State departments of education, and the totals are slightly higher than those made from reports of the high schools. This difference is due largely to the fact that some secondary schools do not report fully to the bureau.

Table 19 is made by combining Table 32 of the bulletin, Statistics of Public High Schools, with Table 15 of the bulletin, Statistics of Private High Schools and Academies. The graph given on page 24 shows trends in the study of foreign languages since 1900.

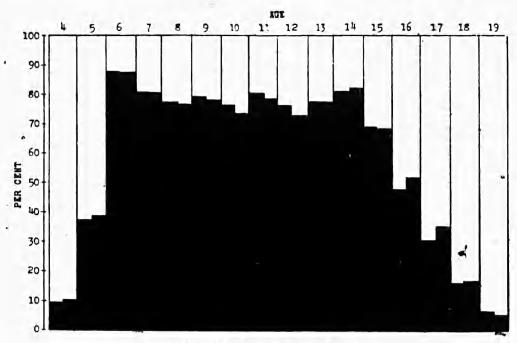


Fig. 5.—School census and enrollment

From 1900 to 1910 about one-half of the high-school students studied Latin. In 1915 the percentage had dropped to 39, and in 1922 to 29 per cent. During this time all modern foreign languages showed increased numbers excepting that German almost dropped out of the course of study during the World War period. Figure 6 shows these changes graphically. To get a true comparison of the distribution of students among the language classes, the length of the language course needs to be considered. The typical Latin course covers four years, the typical Spanish course two years. There are variations from these types; the average Latin course is a little over three years and the average modern foreign language course is a little over two years. Eighty per cent of the students carried some foreign language 20 years ago; now only 60 per cent carry a foreign language. It would seem from the figures presented that enrollments in ancient



languages are decreasing rapidly, while enrollments in modern foreign languages are on the increase. The large enrollment in German in 1915 does not seem to have been wholly replaced by enrollments in other foreign languages, although 3,310 students, 1.4 per cent, were enrolled in some modern foreign language other than those included in the tabulations.

The figures given for English represent the number of students studying one or more courses in secondary English, and are not comparable with those published for previous years.

There is a decided drop in the percentage of students studying physics. Decreases are noticed also in zoology, botany, and physiology. These decreases seem to be partly offset by an increase in enrollment in biology, a fairly large enrollment in hygiene and sanitation, and a very large enrollment in general science. The percentage of all students enrolled in science, either including or excluding agriculture, is not as large as it was in 1915, although the decrease need not be alarming to those interested in science courses. Enrollments in social sciences and government show increases.

The schools reporting show a large enrollment in commercial subjects. Nine per cent of the students were enrolled in shorthand, and 13 per cent in typewriting. The enrollment in salesmanship includes 5,546 students in public high schools and 85 students in private high schools, which is only one student out of each 500 enrolled in secondary schools. Decreases are noted also in both algebra and geometry. It seems that the elective system practiced in most high schools and the choice of subjects offered for college entrance have permitted the student to make his own selection, with the result that the older high-school subjects, Latin, mathematics, and physics, have not held the enrollment in 1922 as these subjects did in former years. It is not possible to make this statement with respect to English and history, since the method of collecting statistics in these two subjects is different in 1922 from the method employed at previous periods.



Table 18.—Summary of enrollment of secondary cludents, 1921-22

States	In pu	In public high schools 1	hools 1	In prival	In private high schools and scademi+3 t	bus sloot	eIn pref	"In preparatory depart- ments of universities, colleges, and profes- sional schools	depart- rsities, profes-	In secon ments of leges schools	dary of teach and	depart- sers' col- normal	, In all	In all secondary schools	chools
	Male	Female	Total	Male	Female	Total	Male	Female	Tgtal	Male	Female	Total	Male	Female	Total
Ŧ			٠	•	•	-	•	•	=	=	2	2	=	15	=
Continental United States.	1, 354, 328	1, 518, 681	2,873,009	114, 802	111,071	225, 873	45, 782	21,867	67.649	11,874	12, 73 136	37, 610	1, 529, 786	1, 674, 355	3, 204, 141
Alabama Arisona Arkamasa California	21,825 3,583 11,836 113,534	25, 579 3, 983 17, 817 113, 736	47, 404 7, 566 35, 653 227, 270	2, 573 121 6, 362	2,676 203 2775 6,7775	5, 249 324 472 13, 139	889 1,663	27.7 4.51 849	933 1,040 2,452	\$5.8E	- - - - - - - - - - - - - - - - - - -	2, 082 211 416 1, 063	25, 982 3, 780 18, 817 121, 972	29, 636 4, 321 18, 764 121, 952	55, 618 8, 101 37, 581 243, 924
Connecticut. Delaware Dist. of Columbia Florida. Georgia	25 078 27 4 4 7 7 4 7 2 7 2 7 2 7 2 7 2 7 2 7 2	17, 924 10, 144 28, 938	38 002 10,983 17,518 54,429	2 838 234 287 408 1,370	2, 801 1, 557 2, 670	3,690	នដូននិន	1828	124 ± 58	00008	40003	4000%	8,449,8 8,88,8 8,88,88	20, 741 20, 741 10, 741 32, 218	43, 786 5, 148 12, 881 19, 144 61, 455
fdaho Illinois Irdians Iowa Kansas	8, 504 46, 389 66, 831	6.4.8.4.4 86.4.2.4.4 1.2.4.4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	183,097 163,097 141,282 17,74	12, 429 1, 807 1, 608 1, 163		25.44 25.25.88	/	1, 150 100 200 100 200		28 E	546 546 546 546 546 546 546 546 546 546	1, 55 276 276 276 360 360	95, 207 49, 503 70, 637 36, 006	10, 627 52, 197 78, 399 43, 150	19, 779 195, 055 101, 700 149, 036
Kentucky Louisians Maloe Maryland Massachusetts	14, 590 13, 176 11, 661 9, 829 56, 040	19,696 19,384 13,738 8,745	25,28,2,2 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,50 25,53,53 25,53,50 25,50 25,50 25,50 25,50 25,50 25,50 25,50 25,50 25,50 25	1,474	2, 492 1, 359 6, 091	, 2,44,41 96 82,44,63 1,63,4 1	1,342 354 1,688	1,039 257 351 158	1,288,381	# 50° % 0	\$5000	92080	17, 623 14, 876 13, 174 11, 941 63, 819	22, 685 21, 170 14, 651 13, 288 64, 991	2,3,30 2,3,2,3,50 3,0,4,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5
Michigan Minnesota Missisppl Missouri Montans	41, 745 31, 960 13, 869 44, 448 8, 440	52, 871 39, 961 16, 167 10, 071	94.77.839.356.388.368.368.368.368.368.368.368.368.36	4, 837 1, 657 1, 657	4, 161 1, 333 727 782 783	4,25,4 4,984 9,985	2, 514 582 1, 692	322 628 41,309	3,009 3,009 3,001	88:128 8:128	28. 1. 1. 13.5 1. 13.5 1. 13.5	369	46, 967 36, 341 16, 185	57, 517 44, 107 18, 006 48, 659	18. 9. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.

	20, 297 17, 297 10, 071		31, 856 215, 565 13, 262 27, 72 26, 066		58, 500 31, 080 82, 780 6, 020	ç	2, 25 36, 38, 35 13, 35 13, 31		*		
	5, 615 37, 845 5, 035		17, 978 112, 330 6, 617 13, 744 12, 429	86,75,7,7,7,7,98 86,4,7,7,7,7,98 98,4,7,8	31, 419 18, 422 44, 447 3, 376	921	1, 351 2, 739 3, 449				
	39, 452 4, 036			19,72,1388 19,72,1388 19,889		3	1, 25, 10 1, 25,		- 2		
1,071	1,049	25.25.25. 25.25.25.88.	1,019 1,019 1,019 870	1,331 339 339 2,596	1, 240 2, 470 1, 671	•	54)
 	300	1. 2. 2. 2. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	56. 88	567 192 197 1,778	1, 138 623 0		530	•			
300	314	954 203 203 1, 598	30 N	764 369 142 0 818	1,048		02	•			
0, 973	888	2, 845 1, 565 1, 683 1, 683	4, 269 17 17 778	2,048 2,621 2,167 1,082	733 233 1,508		4				
000	3140	7 25 25 25 25 25 25 25 25 25 25 25 25 25	307 302 240 240	745 1, 528 858 .0 .0	89 107 275 44		78			÷	
1.266	888	4. 257 885 412 413 951	3, 472 177 177 343 538	1,308 1,098 88 88	1,233 1,233 30		888				
	10, 422 6, 902 380	28, 849 5, 213 419 8, 279 1, 000	15, 392 2, 074 2, 074 735	44444 84888 84888	1, 930 2, 557 3, 899 183		813 12,000 536			25	
1, 786	2, 25, 25, 25,	13, 436 2, 844 4, 817 500	7, 705 863 768 768 111	1, 786 1, 204 1, 248 1, 697	1, 123 1, 278 2, 207 112		2,550 329				
	9, 998 4, 218 125	15, 413 2, 369 105 3, 462 500	7,687 1,211 1,332 324	2, 453 1, 672 1, 638 1, 638	1, 279 1, 692 71		9, 450 207			5	
4x, 740 2, 492	70,050	255, 545 39, 169 20, 834 181, 195 62, 019	25, 196 19, 852 11, 155 18, 964 18, 964	44, 366 117, 087 12, 688 33, 308	25,58 20,737 25,732 25,732	930	2, 42, 21, 22, 23, 24, 24, 25, 25, 25, 25, 25, 25, 25, 25, 25, 25				
27, 005	5, 191 35, 147 4, 014	130, 8497 12, 087 12, 087 14, 992 14, 94	16, 120 103, 104 5, 748 11, 939 11, 214	18,4 991 18,4 991 18,6 23,0 18,0 18,0 18,0 18,0 18,0 18,0 18,0 18	29, 069 15, 228 41, 342 3, 220		7.72 87.78 85.18	-			
21, 735	3,361	21.2.9.6. 22.7.7.2.2.7.2.7.2.2.2.2.2.2.2.2.2.2.2	14, 076 91, 748 5, 417 8, 469 8, 469	19, 375 53, 434 6, 458 15, 308	25, 519 10, 592 34, 360 2, 543	8	7.766 9.742 31.		i.		
		4				essions		ports.	¥		
Nebraska	New Hampshire New Jersey New Mexico	New York North Carolina North Dakota Ohlo Oklahoma	Oregon Pennsylvania Rhode Island South Carolina South Dakota	Tennessee Texas Utah Vermont Virginia	Washington West Virginia Wisconsin Wyoming	Oullying possessions	Canal Zone Guari Hawaii Philippine Islands Porto Rico	1 From State reports			×

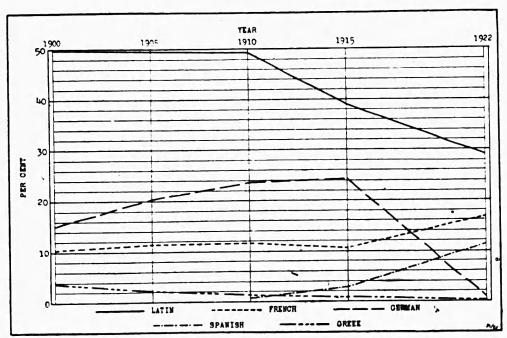


Fig. 6.—Students of foreign languages in public and private high schools



STATISTICAL SURVEY OF EDUCATION

TABLE 19 .- Students in certain studies in public and in private high schools combined

Studies Stud		1890		189.5		1500	0	1005	55	1910	101	1015	\$	1922	7
297, 894 468, 446 G30, 048 786, 909 817, 683 1, 201, 187 2, 235, 622 100, 144 33, 256 40, 97 30, 167 40, 60, 502 40, 502	Studies		Per cent of total	Students	Per cent of total		Per cent of total	Students	Per cent of total						
12, 869 4, 47 47 47 47 47 47 47	tal number students in schools reporting	297, 894				630, 048						1, 291, 187			
25, 200	ndents in— Latin	100,144	33.62				-	-				503, 985		688, 547	
12,869 4,32 22 134 1	French	3, 208				-	F-1							391, 481	
17, 187, 27, 27, 28, 44, 45, 52, 40, 31, 47, 51, 48, 44, 40, 47, 51, 48, 44, 40, 47, 47, 41, 48, 44, 40, 47, 47, 41, 48, 44, 40, 47, 47, 48, 44, 40, 47, 47, 48, 48, 49, 49, 49, 49, 49, 49, 49, 49, 49, 49	Spanish													263, 834	
Secondary Seco	Algebra	127, 397	45.77			_								7, 978	
Colored Colo	Ceometry	69, 781	20.02				11,010			100				38, 800	
Color Colo	Astronomy			_			- 7			100		450		2,319	
7. 28, 665 9, 62 43, 607 22, 44 144, 135 22, 88 165, 631 21, 04 138, 290 19 14 189, 290 14, 69 104, 79 14, 140 1.5. 677 2.5, 866 5.5 2.5, 300 4, 02 20, 586 11, 261 13, 261 13, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 28, 31, 31, 304 38, 31, 31, 304 38, 31, 31, 304 38, 31, 31, 304 38, 31, 31, 304 38, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31	Physics	63,644	21.36				1.2			_			100	213, 237	
13, 500 27, 800 27, 80 34, 60 113, 607 18, 91 18, 91 18, 91 19, 91 18, 91 19, 91 122, 277 5, 91 12, 9	Physical geography	28, 865	9.62	~ .		700	7.7					// T	(T) (176, 761	
13, 667 16, 34 11, 184 11, 251 1, 38 7, 590 4, 102 20, 596 17, 251 1, 251 1, 38 7, 590 20, 293 3, 191 14, 540 1, 184 11, 251 1, 38 7, 590 1, 14, 143 1, 184 1	Zoology			7										35, 458	
15, 677 3, 35 30, 4, 02 20, 366 2, 11, 251 1, 38 7, 590 3, 4, 142 8, 20 1, 14, 340 171, 860 21, 84 11, 604 171, 860 18, 87, 11, 67, 128, 343 9, 94 172, 277 5, 114, 28, 99 172, 277 5, 114, 28, 99 173, 34, 460 173, 34, 47, 36, 36, 36, 36, 36, 36, 36, 36, 36, 36	Biology								:	-				860, 938	
131, 304 28, 03 169, 844 20, 96 171, 860 21, 84 123, 825 15, 76 125, 343 9, 94 122, 377 133, 466 17, 840 14, 540 1, 84 11, 004 1, 35 18, 521 1, 43 413, 466 17, 83 18, 231 1, 43 41, 19 378, 819 48, 14 406, 477 57, 05 724, 018 66, 07 359, 057 16, 82, 909 27, 83 162, 336 34, 65 238, 134 37, 80 318, 775 40, 50 455, 200 5.6 67 644, 478 51, 46 413, 014 15, 89 113, 716 8, 81 444, 306 19, 84, 022 7, 20 80, 022 7, 20 107, 642 44, 306 19, 106, 106, 106, 106, 106, 106, 106, 106	Geology				5, 52			4			4			4 142	
14, 840 14, 840 17, 840 14, 840 17, 840 14, 840 17, 840 17, 840 17, 840 17, 840 17, 840 17, 840 17, 840 17, 85, 81 17, 875 18, 877 1	Physiology				28.03	103								122 277	
ng 13,677 8.35 20,126 3.19 14,540 1.84 11,004 1.35 18,521 1.43 22,963 17,22,963 17,22,963 17,22,963 17,699 17,807 8.561 1,435 18,521 1.43 22,963 17,699 18,521 18,521 18,521 18,531 70 21,689 18,730 48,14 466,477 57,05 724,018 56,61 18,857,316 70 ern history \$82,900 27.83 162,336 34,65 238,134 37,80 455,200 55.67 664,478 51.46 17,765 3,80 413,014 17,765 3,80 413,014 17,765 3,80 444,306 19,760 19,70 15,90 114,406 16,70 17,85 130,740 15,90 114,406 16,769 114,406 16,766 114,406 10,760 114,406 10,760 114,406 114,406 114,406 114,406 114,406 114,406 114,406 114,406 114,406 114,406 114,406	Hyghene and sanitation													142, 859	
ng 186,672 31.31 227,502 37.72,266 47.30 462,711 56.61 718,075 55.61 78.816 79.72,266 47.30 464,477 57.05 724,018 56.07 78.359,057 18.857,316 79.739,057 718,716 47.759 40.50 455,200 55.67 664,478 51.46 413,014 17.759 413,014 17.759 444,306 19.759 444,306 19.759 445,306 10.759 455,200 55.67 664,478 51.46 413,014 11.509 113,716 8.81 444,306 19.759 444,306 19.759 444,306 19.759 444,306 4.85 483,022 7.20 444,306 4.85 4.85 893,338 6.92 4.450 4.450 4.14,306 4.14,306 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.14,406 4.	Psychology				3.35			14.540	. 8		1.35		1.43	22 063	
### 57.2 81.31 227,502 37.70 372,286 47.30 462.711 56.58 118 073 55.61 \$1.857,316 79. 227,502 41.19 378,819 48.14 466,477 57.05 724,018 56.07 \$1.857,316 74.359,007 \$15.00 \$2.81.34 37.80 \$118,775 40.50 455,200 55.67 \$644.478 51.46 \$74,706 \$1.74	Principles of teaching		-											21, 689	
## 132, 863 21.09 140, 459 17.85 130, 740 15.99 13.90 27.83 162, 336 34.65 238, 134 37.80 318, 775 40.50 455, 200 55.67 664, 478 51.46	English literatura			1 872	81.31	12.1		01.5						1,857,316	
era history 82,909 27,83 162,336 34,65 238,134 37,80 318,775 40,50 455,200 56,67 664,478 51,46 413,014 17,706 17,81 18,041 16,041 18,041 16,041 16,041 18,041 16,041 18,041 19,041	American history			-				_			7			7 350 OKT	
ern history (24, 250 102, 350 21, 30 1140, 459 17, 85 130, 740 15, 99 113, 716 8, 81 130, 641 115, 90 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 113, 716 8, 81 114, 306 119, 82 12, 83 12, 89 114, 469 4, 14 163, 826 12, 69 320, 961 13, 82	English history	000 000	8	900 001	20.00	101 000	00			000				74, 756	
132,863 21.09 140,459 17.85 130,740 15.99 113,716 8.81 136,041 115, 116 8.81 136,041 115, 116 8.81 136,041 115, 116 8.81 136,041 115, 116 8.81 136,041 115, 116 8.81 136,041 115, 116 8.81 114,306 119,061 114,469 4.81 114,469 4.81 114,469 4.81 118,826 12.69 320,961 13.	Ancient history	96, 90	3	102, 330	8	400 IN	37.80			455, 200		664, 478		413,014	
93, 022 7, 20 } 444, 306 19.	Civil government				1	132, 863	21.09	140, 459	17.85	130, 740	15.90			361, 641	
25, 853 2, 854 3, 854 3, 854 3, 855 114, 469 4, 14 163, 826 12, 69 320, 961 13.	Civica													144,308	
37, XI3 4. 55 89, 338 6. 92 114, 469 4. 55 89, 338 6. 92 114, 469 4. 53 89, 388 12, 69 320, 961 13.	Robomica													62, 853	
33,866 4.14 163,828 12.69 320,961 13.	Agriculture			-					-		4.55			114 460	
	Home economics									200	7	4 26		320,961	



Table 19.—Students in certain studies in public and in private high schools combined—Continued

	1890		1896		1900		1905	55	101	1 0161	1915	1 0	1922	2
Studies	Students cent of total	Per cent of total	Students	Per cent of total	Students	Per cent of total	Students	Per cent of total	Students	Per cent of total	Students	Per s cent of total	Students	Per cent of total
Students in—Continued. Drawing											297, 498	20.02	346, 941	14.85
Arithmetic													248, 249	10.63
Bookkeeping											42, 431	3. 20	289, 006	12.37
Typewriting													303, 535	12.00
Commercial law													20, 620	38
Commercial geography.				-									37, 300	3.80
Danmenchin													37, 188	1.59
Other commercial subjects							,						28, 248	1. 21

1 Beginning with 1910, percentages are computed upon basis of number of pupils in the schools reporting by subject; previous to that time upon total number of pupils in a bigh schools reporting.

TEACHER TRAINING SCHOOLS

In Table 20 is given a summary of the statistics of all schools whose chief business is to prepare teachers for public The course is generally completed in In 1922 there were 21,689 and other schools. Pupils in the normal departments of high schools are not included. high-school students enrolled in classes studying principles of teaching. one year, and the rural schools absorb most of the graduates.

TABLE 20.—Summary of statistics of teachers colleges, State normal schools, city normal schools, county normal schools, and private normal schools. 1921-22

		Instructors		Teacher	Teacher training students	tudents		All students	-		Curront	Volue
capte o	Men	Women	Total	Men	Мошеп	Total	Men	Women	Total	Receipts	expenses	property
-	•	•	•	•	•		- co	-	91	=	=	2
Continental United States	4, 194	6, 556	10, 750	32, 694	161,840	194, 534	47, 568	184, 576	232, 144	\$41, 239, 750	\$30, 257, 506	\$126,025,125
Alabama Arizona Arizona Arizona Arizona Colgrado Comnecticut District of Columbia	84888 848	254 285 218 75 75 131 33	462 58 58 321 105 105 136	1,015 105 203 328 328 360 13	3, 745 446 3, 524 1, 388 1, 388 1, 388	4, 780 851 3, 4,852 1,853 1,428 1,831	1,943 181 182 228 506 13 13		6,792 1,404 3,813 1,355 1,355			2, 963, 108 2, 963, 108 2, 963, 108 1, 171, 482 1, 780, 259
Idabo. Dinois	200	256	88	1,836	9,221	1, 142	2,544	9,767	1, 695	346,241	304,383	6, 328, 55
Indlana Iowa Kansas Kentucky Louisiana	25.5888	175 110 133 107 41	82525 82525	2, 990 715 1, 166 1, 016	6, 436 5, 486 2, 763 1, 519	9, 426 5, 458 6, 652 3, 779 1, 763	3,763 847 2,214 1,233	6,509 4,881 6,402 3,222 1,689	10,272 5,728 8,616 2,465	640, 979 895, 095 1, 063, 201 612, 863 419, 690	575, 844 824, 802 428, 837 328, 924	3, 410, 296 1, 675, 449 3, 931, 000 1, 113, 220 706, 429
Maine Maryland Massachusetts Michigan Minnesota	## 12 33 2	80 209 413 413 180	82888	2, 483 367 367	1, 260 1, 083 13, 288 5, 767	1, 329 1, 185 4, 976 15, 715 6, 134	2, 28, 23, 23, 23, 23, 23, 23, 23, 23, 23, 23	1, 250 1, 115 13, 431 6, 151	1, 329 1, 235 16, 976 6, 681	280, 285 1, 580, 155 1, 931, 753	130, 409 232, 516 1, 423, 218 1, 365, 815 884, 983	905, 475 1, 966, 600 5, 310, 356 3, 215, 258 2, 816, 703



TABLE 20.—Summary of statistics of teachers colleges, State normal schools, city normal schools, county normal schools, and private normal schools, and private normal schools, 1921-22—Continued

		Instructors		Teacher	Feacher training students	udents		All students		Donalista	Current	Value of
States	Men	Women	Total	Men	Мошев	Total	Men	Women	Total	ed sour	expenses	property
-	-		•		•	1	•	-	:	н	n	=
Mississippi Missouri Montana Montaka	412 28 0	251 251 37 110	8558	300 1,802 114 764	1, 164 2, 438 3, 305 9	1, 464 9, 240 1, 277 4, 067	2,456 1,154 1,154	1, 243 8, 573 1, 295 3, 984	1, 620 11, 029 1, 431 5, 138	472, 532 1, 734, 756 263, 400 782, 367 4, 230	203,029 1,347,044 187,400 667,382 4,230	3, 873, 763 3, 873, 763 370, 000 2, 853, 000
New Hampshire New Jersey New Mexico New York North Carolina	=888 E	3121 319 519 128	22222	1,205 1,205 501	2, 285 2, 285 736 10, 096 1, 570	2,369 955 11,301 2,071	91. 858. 1.059.1	2, 285 10, 251 2, 868 2, 868	2,2,2,5 3,5,004 2,5,004 8,878	192,358 603,847 293,542 2,308,773 1,173,710	164,809 497,395 234,981 1,903,735 565,700	5,213,139 5,63,025 7,607,860 3,137,680
North Dakota Oblio Organ Organ Penneyiyanla	25828	¥5222	311 311 889	2,093 2,032 1,61	2, 985 7, 371 1, 068 8, 456	3, 389 8, 464 8, 008 1, 127 10, 097	907 1, 108 3, 620 61 1, 960	3, 276 7, 649 8, 486 1, 387 9, 189	3, 883 8,717 12,106 1,148 11,149	827,946 968,368 665,300 160,422 3,535,474	625, 868 738, 318 608, 082 89, 743 2, 981, 837	2, 838, 771 3, 192, 123 1, 773, 150 1, 372, 000 9, 239, 995
Rhode Island. South Carolina South Dakote. Tennessee	292	258 258 258 258 258 258	81 265 265 265 265	3,303	448 1,813 5,623 9,017	451 915 2,374 7,097 12,323	323 2, 238 3, 675	8,6,7 9,152 9,509	1.4.8.E. 2.0.2.2.E.	91, 313 112, 195 741, 472 1, 132, 228 1, 08%, 674	93, 062 93, 396 676, 770 593, 800 1, 414, 228	1, 350, 000 711, 275 2, 316, 000 6, 253, 257 3, 243, 690
Utah. Vermont Virginia Washington West Virginia	1-2120	7 298 172 88 88	2.0 2.0 2.0 2.0 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3	247 247 384 431 2.155	4,819 3,271 1,700 7,583	2, 65.5 2, 65.5 2, 131 9, 738	1, 065 1, 065 1, 092 3, 203	208 208 208 208 208 208 208	360 7, 662 8.904 11, 409	16,830 2,420,185 824,630 1,635,183 2,236,428	32,644 25,300 1,134,715 544,236 631,993 1,893,620	320,000 19,500 9,455,044 2,169,961 4,536,031 7,693,503

1 See text for a statement of schools included.

UNIVERSITIES, COLLEGES, AND PROFESSIONAL SCHOOLS

In Table 21 is given a summary of the statistics of 780 institutions of higher education. Figure 7 shows graphically the enrollment of students according to the State in which the institution is located. Preparatory students have been excluded, but instructors of, and receipts from, such students are included in the summary table.

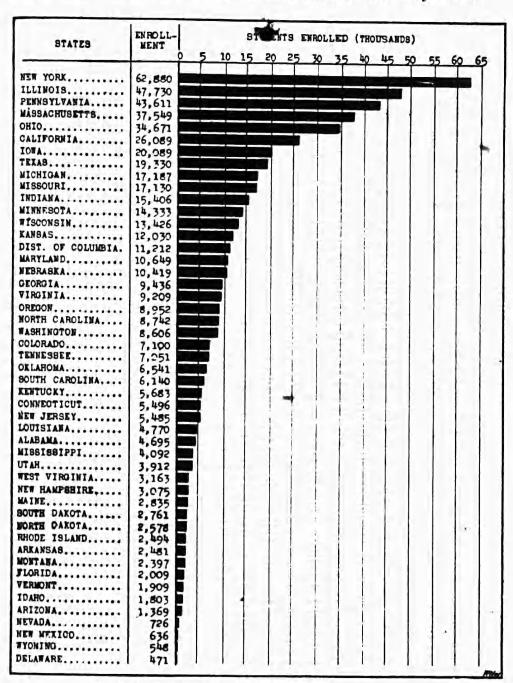


Fig. 7.-Students of universities, colleges, and professional schools



Table 21.—Summary of statistics of universities, colleges, and professional schools, 1921-22

States	Institutions		ofessors a instructor			ze studeni reparator:		Total	Value of buildings
	Instit	Men	Women	Total	Men	Women	Total	receipts	grounds
1	2	3	4	5	•	7	8	•	10
Continental United States	780	39, 393	10, 445	49, 838	356, 254	194, 652	550, 906	\$326,535,304	\$669, 078, 558
Alabama Arizona Arkansas California Colorado	12	329 69 171 1, 806 420	121 27 105 548 123	450 96 276 2, 354 543	3, 158 862 1, 334 15, 215 4, 908	1, 537 507 1, 147 10, 874 2, 192	4, 695 1, 369 2, 481 26, 089 7, 100	2, 530, 170 1, 120, 592 1, 737, 486 20, 822, 303 2, 937, 942	5, 621, 760 1, 528, 300 3, 286, 618 32, 170, 556 6, 237, 689
Connecticut Delaware Dist. Columbia Florida Georgia	10	579 60 932 112 755	41 15 78 71 298	620 75 1,010 193 1,053	4, 834 285 8, 790 959 5, 915	662 186 2, 422 1, 050 3, 521	5, 496 471 11, 212 2, 009 9, 436	15, 321, 906 474, 401 1, 997, 708 1, 476, 808 4, 066, 865	23, 866, 053 1, 477, 644 7, 181, 229 2, 726, 623 11, 620, 683
(daho Illinois Indiana Iowa Kansas	22 26	127 2, 782 842 1, 160 676	40 635 294 443 268	167 3, 417 1, 136 1, 603 944	1, 062 28, 750 9, 916 10, 585 6, 711	741 18, 980 5, 490 9, 504 5, 319	1, 803 47, 730 15, 406 20, 089 12, 030	1, 292, 372 16, 5, 5, 422 7, 006, 755 9, 346, 467 5, 763, 952	1, 517, 000 42, 276, 084 12, 279, 984 18, 223, 373 9, 535, 608
Kentucky Louisiana Maine Maryland Massachusetts	5	499 558 193 1, 116 2, 744	163 115 19 166 564	662 673 212 1, 282 3, 308	3, 636 3, 549 2, 112 7, 430 26, 763	2, 047 1, 221 723 3, 219 10, 786	5, 683 4, 770 2, 835 10, 649 37, 549	3, 355, 423 3, 584, 338 1, 625, 189 15, 130, 276 31, 596, 464	7, 843, 702 5, 347, 031 4, 443, 52 23, 471, 973 61, 349, 92
Michigan Minnesota Mississippi Missouri Montana	17 11 37	1, 155 1, 152 228 1, 229 147	199 342 160 403 45	1, 354 1, 494 388 1, 632 192	12, 697 9, 011 2, 295 11, 151 1, 441	4, 490 5, 322 1, 797 5, 979 956	17, 187 14, 333 4, 092 17, 130 2, 397	10, 475, 571 9, 484, 375 2, 620, 682 7, 252, 747 2, 040, 741	17, 420, 152 18, 913, 814 6, 428, 277 16, 907, 060 2, 517, 932
Nebraska Nevada New Hampshire New Jersey New Mexico.	1 3	623 46 271 511 59	212 18 8 49 14	835 64 279 559 73	5, 755 461 2, 861 4, 928 418	4, 664 265 214 557 218	10, 419 726 3, 075 5, 485 636	4, 008, 419 475, 084 2, 657, 367 4, 069, 761 653, 168	8, 910, 767 636, 269 5, 425, 02 5, 686, 387 1, 078, 607
New York North Carolina North Dakota Ohio Oklahoma	24 5	5, 112 502 184 2, 279 422	1, 087 343 85 579 187	6, 199 845 209 2, 858 609	44, 799 4, 691 1, 315 20, 223 3, 513	18, 081 4, 051 1, 263 14, 438 3, 028	62, 880 8, 742 2, 578 34, 671 6, 541	38, 623, 141 6, 360, 723 1, 791, 219 14, 347, 696 3, 305, 688	92, 111, 431 11, 289, 985 2, 386, 262 34, 828, 851 4, 871, 621
Oregon Pennsylvania Rhode Island South Carolina South Dakota	5.5	3, 638 162 346 174	. 596 17 183 103	636 4, 234 179 529 277	5, 456 30, 909 2, 003 3, 373 1, 508	3, 496 12, 702 491 2, 767 1, 253	8, 952 43, 611 2, 494 6, 140 2, 761	3, 753, 760 21, 777, 192 1, 300, 390 3, 261, 017 1, 888, 586	6, 304, 250 57, 886, 397 1, 225, 00 12, 571, 485 3, 142, 578
Pennessee Pexas Utah Vermont Virginia	36 6	732 1, 112 241 196 694	180 474 95 24 236	912 1, 586 336 220 930	4, 879 9, 612 2, 296 1, 278 6, 355	2, 172 9, 718 1, 616 631 2, 854	7, 051 19, 330 3, 912 1, 909 9, 209	4, 207, 810 9, 429, 286 1, 593, 961 1, 487, 347 6, 171, 094	9, 843, 60 19, 160, 47: 3, 003, 704 2, 848, 32: 13, 809, 06
Washington West Virginia Wisconsin Wyoming	15	427 223 1,094 45	106 68 293 29	533 291 1, 387 74	5, 308 1, 942 8, 690 302	3, 298 1, 221 4, 736 246	8, 606 3, 163 13, 426 548	3, 837, 502 2, 280, 682 8, 680, 155 622, 301	7, 677, 705 3, 080, 500 15, 666, 997 1, 441, 200
Outlying possessions Hawaii Porto Rico	1	29 57	5 36	34 93	271 251	133 100	404 411	318, 438 301, 386	707, 319 291, 250

¹ For number of preparatory students see columns 8, 9, and 10 of Table 18.

